

LANCASTER HIGH

617 Normandy Road
Lancaster, SC 29720

GRADES 9-12 High School

ENROLLMENT 1,890 Students

PRINCIPAL Joseph C. Keenan 803-283-2001

SUPERINTENDENT Patricia K. Burns 803-286-6972

BOARD CHAIR Robert Folks 803-286-6972

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent

9

Good

20

Average

9

Below Average

2

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 9 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Excellent	N/A
2003	Average	Below Average	No
2004	Good	Excellent	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.0	N/A	N/A	73.0	N/A	N/A
Passed 1 subtest	14.8	N/A	N/A	14.3	N/A	N/A
Passed no subtests	18.2	N/A	N/A	13.0	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	95.4%	93.9%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.3	12.2
Seniors who met the SAT/ACT requirement	10.3	12.3
Seniors who met the grade point average	46.9	47.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	410	198
Number of Diplomas	283	145
Rate	69.0%	73.6%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	259	95.4	350	10.3	410	69.0	YES
Gender							
Male	120	94.2	174	10.3	209	64.1	N/A
Female	139	96.4	176	10.2	201	74.1	N/A
Racial/Ethnic Group							
White	155	98.1	183	17.5	221	75.1	N/A
African-American	101	91.1	162	1.9	181	63.0	
Asian/Pacific Islander	1	I/S	1	I/S	1	I/S	N/A
Hispanic	2	I/S	4	I/S	6	33.3	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	252	96.0	311	11.6	361	76.2	N/A
Disabilities other than speech	7	71.4	39	0.0	49	16.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	257	95.3	350	10.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	1	I/S	4	I/S	N/A
Non-Limited English Proficient	257	95.3	349	10.3	404	69.6	N/A
Socio-Economic Status							
Subsidized meals	82	87.8	141	2.1	172	51.7	N/A
Full-pay meals	175	98.9	209	15.8	238	81.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	501	91.8	22.9	33.3	29.4	14.4	52.1	YES	NO
Gender									
Male	232	89.7	28.0	36.2	25.1	10.6	43.0	N/A	N/A
Female	269	93.7	18.7	31.0	32.9	17.5	59.5	N/A	N/A
Racial/Ethnic Group									
White	250	94.0	11.5	28.2	35.9	24.4	66.7	YES	NO
African-American	244	89.8	34.7	39.7	21.5	4.1	36.1	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	457	93.4	18.8	34.5	31.2	15.5	55.6	N/A	N/A
Disabled	44	75.0	75.8	18.2	6.1	N/A	6.1	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	501	91.8	22.9	33.3	29.4	14.4	52.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	92.0	22.6	33.6	29.4	14.5	52.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	242	87.6	34.4	39.6	22.6	3.3	34.9	YES	NO
Full-pay meals	259	95.8	13.0	27.9	35.2	23.9	66.8	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	501	90.0	26.4	34.9	26.2	12.4	49.1	YES	NO
Gender									
Male	232	87.1	28.4	35.8	23.4	12.4	45.3	N/A	N/A
Female	269	92.6	24.9	34.1	28.5	12.4	52.2	N/A	N/A
Racial/Ethnic Group									
White	250	92.8	12.6	31.2	35.9	20.3	66.7	YES	NO
African-American	244	87.3	41.8	38.5	15.5	4.2	30.0	YES	NO
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	457	91.7	23.0	36.1	27.5	13.4	51.7	N/A	N/A
Disabled	44	72.7	71.9	18.8	9.4	N/A	15.6	I/S	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	501	90.0	26.4	34.9	26.2	12.4	49.1	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	497	90.1	26.4	34.9	26.2	12.5	49.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	242	84.7	42.4	36.1	18.5	2.9	33.2	YES	NO
Full-pay meals	259	95.0	13.1	33.9	32.7	20.4	62.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,890)

Retention rate	12.5%	Up from 0.1%	10.1%	9.1%
Attendance rate	99.5%	Up from 95.7%	95.7%	96.0%
Eligible for gifted and talented	0.0%	No change	4.9%	5.8%
With disabilities other than speech	12.1%	Up from 11.0%	13.2%	12.7%
Older than usual for grade	9.2%	Down from 10.1%	10.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.5%	Up from 2.3%	1.6%	1.6%
Enrolled in AP/IB programs	7.3%	Down from 9.5%	9.4%	10.2%
Successful on AP/IB exams	52.6%		43.5%	53.8%
Annual dropout rate	5.3%	Down from 7.1%	3.2%	2.7%
Career/technology students in co-curricular organizations	1.2%	Up from 0.0%	5.2%	3.6%
Enrollment in career/technology center courses	50	Down from 82	407	466
Students participating in worked-based experiences	21.6%	Down from 30.1%	20.4%	25.7%
Career/technology students mastering core competencies	75.5%	Up from 75.3%	75.8%	77.7%
Career/technology completers placed	N/A	N/A	98.7%	99.3%

Teachers (n= 93)

Teachers with advanced degrees	50.5%	Up from 47.8%	49.4%	52.0%
Continuing contract teachers	77.4%	Down from 82.6%	80.0%	82.1%
Highly qualified teachers**	85.7%	N/A	90.7%	89.5%
Teachers with emergency or provisional certificates	7.5%		8.8%	8.6%
Teachers returning from previous year	90.4%	Up from 88.2%	84.8%	86.2%
Teacher attendance rate	95.8%	Up from 94.9%	94.8%	95.3%
Average teacher salary	\$39,788	Up 0.2%	\$40,459	\$41,060
Prof. development days/teacher	10.2 days	Up from 10.0 days	9.9 days	10.6 days

School

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 31.4 to 1	26.8 to 1	26.4 to 1
Prime instructional time	94.1%	Up from 89.3%	89.2%	90.0%
Dollars spent per pupil*	\$4,446	Down 5.3%	\$6,272	\$6,310
Percent of expenditures for teacher salaries*	63.0%	Down from 63.1%	58.0%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	80.7%	Up from 78.9%	90.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.7%	92.0%
Highly qualified teachers in high poverty schools**	90.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Lancaster High School is to assist students in becoming successful, well-adjusted, contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. The 2003-2004 year began a year of transition for Lancaster High School. The school, along with the district, participated in a High School Redesign Study which focused on many aspects of secondary education in Lancaster County. The recommendations from this study should provide better learning opportunities for all of our students. Our school continued studying the middle years' International Baccalaureate Program to support students participating in this program at the middle school level. In addition, we began the initial stage of The High Schools That Work program which prepares students for both post-secondary education and careers. Also, the high school and the vocational school will be combined July 1 into a comprehensive high school. The school produced its largest graduating class since arriving in our present building eleven years ago. These seniors distinguished themselves with numerous scholarship awards. Recognizing the dropout rate as one of our most serious obstacles, the school experienced a 2.3% decline in dropouts, and this rate should be even lower for this year.

During the school year, two more of our teachers became National Board Certified. While many of our teachers pursued individual needs and interests in professional development, all of our departments received training in data analysis, writing across the curriculum, the International Baccalaureate program, and working with students of poverty. Our ROTC program, yearbook and Junior Civitans continue to be recognized for distinction on the state and national level.

LHS must continue to focus on helping students remain in school, developing social and personal responsibility among students, improving school-home relations, placing more emphasis on writing, reading, and critical thinking, and continuing our growth in math achievement. We invite everyone to be an integral part of LHS. There is so much to be done with our students. They need our support, time and resources.

Joseph C. Keenan, Principal
Lavilla Brevard, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	79	284	77
Percent satisfied with learning environment	60.3%	69.0%	80.0%
Percent satisfied with social and physical environment	55.8%	70.8%	76.6%
Percent satisfied with home-school relations	29.5%	81.7%	73.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.